

Re-revised Syllabus for HSC Examination 2022
due to Covid-19 Pandemic

Subject: English 2nd Paper
Subject Code: 108
12/02/2022

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Subject: English

Paper: II

Subject code: 108

Full marks: 50

Title	Learning outcome	Content	No of classes required
The Sentence	Describe a process (speaking, writing) narrate incidents and events in a logical sequence (speaking, writing)	types of sentences, affirmative, negative, interrogative, imperative, exclamatory, simple, complex, compound) modifier, sentence connectors, punctuation, conditionals, questions (WH-words and action verb), statement question, tag question	10
The Phrases	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	noun phrase, prepositional phrase, verb phrase, adjective Phrase, infinitive phrase	6
The Clause	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing) read, understand and follow authentic texts and signs i.e. instructions, directions, signposts and notices (reading, listening)	main clause, subordinate clause, coordinate clause, noun clause, adjective clause adverbial	8
Use of Preposition	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	selected by the teacher	5
Subject -verb Agreement Comparison of Adjectives and Adverbs	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	selected by the teacher	5
Study of verbs	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	regular and irregular verbs, be verbs, finite verbs, non-finite verbs, transitive and intransitive verbs, infinitives, gerund, participles , modals	5

Use of Tenses	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	selected by the teacher	10
Direct and Indirect Speech Special Uses	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing) read, understand and follow authentic texts and signs i.e. instructions, directions, signposts and notices (reading, listening)	selected by the teacher	5
Composition	<ul style="list-style-type: none"> • write formal, informal, academic, professional and other genres of texts e.g. descriptive, narrative, argumentative (writing) • use references in writing and making bibliography (reading, writing) 	<ul style="list-style-type: none"> • Mechanics of writings: topic selection, brainstorming, outlining, writing topic sentence, developing ideas, maintaining cohesion, coherence, writing conclusions etc. • Types of paragraphs (paragraph writing by listing, narration, comparison and contrast, cause and effect) • Descriptive, narrative, persuasive/argumentative, imaginative and creative writing (such as telling/completing stories) Academic writing: taking notes, analysing graphs and charts, summary writing, referencing and making a bibliography 	5

Total number of classes

59

**Re-revised Marks Distribution for HSC English 2nd paper
(Only for the year 2022)
Subject Code - 108**

	Test Item/s	Marks
	Part A: Grammar (30 marks)	
1	Gap filling activities without clues (for prepositions)	.5x10=05
2	Gap filling activities with clues (special uses: was born, have to/has to, would rather, had better, let alone, as soon as, what's...like, what does...look like, introductory 'there' or 'it')	.5x10=05
3	Completing sentences (with clauses/ phrases)	1x5= 05
4	Use of verbs (right form of verbs and subject-verb agreement as per context)	0.5x10=05
5	Narrative style (direct to indirect and vice versa)	1X5=05
6	Use of sentence connectors	0.5x10=5
	Part-B: Composition (20 marks)	
7	Formal letter writing (making complaints/seeking information)	10
8	Writing paragraph (comparison and contrast/ cause and effect) within 200 words.	10

Subject	Code	CQ	MCQ	Diversified items	MCQ/Objective type
English Paper 2	108	XX	XX	<p>Test items = 8</p> <p><u>No alternative tests are given. Number of test items are fixed. All items should be answered. Please see Page no. 4 – for detail.</u></p> <p>The same convention has been followed since 2001 in the assessment of English.</p>	XX